

POLICY 101-13

CONTROVERSIAL ISSUES

Student discussion of issues which generate opposing points of view shall be considered a normal part of the learning process in every area of the school program. The depth of the discussion shall be determined by the maturity of the students

Teachers shall refer students to resources reflecting multiple and diverse points of view. Discussions, including contributions made by the teacher or resource person, shall be maintained on an objective, factual basis. Stress shall be placed on learning how to make judgements based on facts.

[Approved: 05/05/2015 (as Board Policy 101.13); amended: 06/21/2016 (renumbered as Board Policy 101-13)]

Former policy 2210 history: former code no. 6126; former policy approved: 1947; amended: 07/1960, 10/1970, 03/1988 (renumbered)